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THE USE OF MOBILE LEARNING IN PATRIOTIC EDUCATION THROUGH THE HEROIC IMAGE OF BAUYRZHAN MOMYSHULY IN HISTORY LESSONS AT SCHOOL

Annotation. This article presents judgments about the life path and combat personality of Bauyrzhan Momyshuly, based on the opinion of military researchers and scientists. Thanks to the heroic image of B. Momyshuly, special attention is paid to the model of patriotic education of the younger generation. In addition, information was provided on a questionnaire among history teachers and a model of a mobile application, where books, works of a front-line writer, and articles about him were grouped. Bauyrzhan Momyshuly teaches history at school in the 8th grade only on the topic «Kazakhstans in the battle for Moscow». And this is not enough to show the students the personality of the hero who performed the feat. Sadly, such students do not have the necessary topics that greatly contribute to the promotion of patriotic feelings. It is important to treat it as a problem without leaving it alone. Therefore, in this article, the issues of extra-curricular education about B. Momyshuly were raised and specific examples were given. Advanced, effective examples of modern methods and techniques and types of mobile learning are presented to the reader. The information collected in this article will be useful in how to conduct an additional lesson on the subject of history, and how to use modern teaching tools. The purpose of the article is to prove the importance of using mobile applications for conducting classes on this topic in elective classes to instill a sense of patriotism among students through the heroic deeds of B. Momyshuly.

Keywords: Bauyrzhan Momyshuly, image of a hero, military literature, mobile application, methods of teaching history.

Introduction

The Great Patriotic War remains in the history of mankind as one of the wars that brought terrible suffering. It is clear to everyone that in this common war for the motherland, Kazakh soldiers showed special courage. Even ordinary workers in the rear did not spare for the victory. History testifies to this. Today, for this selfless work to remain in the memory of generations as the best example, fruitful work must also be

done in the field of education. One of our heroes, Bauyrzhan Momyshuly, who was one of the most famous for preserving the well-being of the country and the land of the brave heart, strong wrists, who waved the people's motto like a flag when the enemy touched the edge of the country and threatened his head. One of the most pressing problems is the lack of complete information about the life and heroic deeds of the legendary people's hero by students. Because a special watch was not allocated for our hero Baba. To fill this gap, we have compiled several examples from the process of extra-curricular additional education.

It is known that patriotic feelings are not formed by themselves in the younger generation. It is known that it is carried out from home education, in educational work, and based on state policy. The patriotic education of a citizen of his native country is one of the main tasks of education and upbringing. The subject of history has a special place in this regard. The main goal of a history teacher is to educate students in patriotism, using textbooks, and additional sources, and give rise to the formation of behavior in them. The new growing young generation imitates positive characters. And in the history of our formation as a country, there are many role models. Providing information about them, the effective use of lesson time, and preparing interesting and meaningful homework assignments directly depend on the teacher's skills. In one of the speeches M. Zhumabayev said: «The history, traditions, and literature of the country preserve the country». At present, there is a lot of controversy around the subject of history, as a disadvantage: the lack of colorful illustrations in the books, as before, showed a small number of interesting stories about historical events. Yes, indeed, the modern textbook on the history of Kazakhstan gives priority to quantitative indicators and facts. It is within the competence of the teacher to provide additional information to the student, conduct an attractive lesson, and use various didactic tools to create a patriotic quality in the student. Therefore, this article is devoted to modern methods and techniques used in history lessons and elective classes in general secondary schools.

The use of mobile applications allows you to improve the quality of the educational process and the degree of assimilation of the material by students. Students like to use a mobile phone. It also creates motivation for students to learn through an active approach that increases their activity and interest. In this regard, the novelty of this study is the development of the author's mobile application and the description of the way it is used in the study of history.

Materials and methods

The moral life of Bauyrzhan Momyshuly, a famous commander and strategist, writer, hero of the Soviet Union, and people's hero, can be shown as an example in the education of several generations. If we want to educate students as patriotic, loving citizens of their country's history, we must glorify the activities and lives of such nation's intellectuals,

blind heroes. We live rich and powerful in the new age, which our ancestors wanted, combined with the past, connected with the straight era. The knowledge of the moral life of B. Momyshuly will play a special role in the upbringing of the generation. Without the past, our present will be weak. One of the main requirements today is the education of the younger generation in social activity, responsibility, and thoroughness, familiarizing them with the most significant historical events that humanity has experienced, and the valuable values that it has accumulated. If we want to educate an intelligent person who is fully educated, can express himself freely, has a worldview, and knows how to appreciate historical values, we should aim to glorify such people. Therefore, we want to introduce the story to the path of the hero B. Momyshuly, who was created from Honor throughout his life. First, let's find out why a student sitting at a school desk should be given information about Bauyrzhan Momyshuly.

July 14, 1941. The beginning of the Great Patriotic War was the day of the formation of the 8th Guards Division, which was formed in Almaty and less than four months later showed selfless heroism near Moscow. Among this glorious team was the Kazakh soldier, who became famous for his heroism. He was Bauyrzhan Momyshuly. The feat of the guard, who fought until the end of the war, is still on the lips. Let's look through the pages of history to make our speech sound. Back in the spring of 1940, when Hitler led the 11th tank division in the occupation of France, the earth became a «DU». A year later, humanity spent 51 tank divisions on the conquest of Moscow, shocking the soul. And now consider the courage and scale of the Battle of the Panfilovs, who fought against the overwhelming enemy army. Probably, you all have heard about the death of 28 famous soldiers. They died on November 16, 1941, at the Dubosekovo Congress for blocking 50 enemy tanks. On the same day, it was renamed the 316th Rifle Division, 8th Guards Division. In December, our soldiers moved from defense to attack, even if the enemy's forces prevailed. It was near the bottom of Moscow that the enemy was chased up to 200 meters. In less than half a month, the Nazis lost 11 tanks, 4 motorized, and 23 infantry military divisions. This was a great turning point on the Soviet-German front. The ashes of the nonsense of the «Invincible Army» in Western countries flew to heaven. This feat of the division formed in Kazakhstan B. Momyshuly was very proud for the rest of his life.

As our hero said, the harsh winter, snowstorm, swamp, and spring did not become a product for the brave heroes, who chewed and fought. Five times he broke through the enemy's encirclement, 207 times he entered the battle. According to military scientists, 27 times he became the owner of a tactical novelty that has not been found in the history of the war. In addition to being a great tactician, the young Kazakh commander was an amazing psychologist. He is a specialist who looked into the souls of Warriors. Thanks not only to the wrist but also to the shaft, the number of thousands of soldiers followed. The words of the Hero, which became Proverbs, inspired the Warriors. Proverbs such as

«What is the use of courage, courage, and reason, if not to make many heroes», «You can not run away from the enemy, but defend and attack», and «There is no slave to discipline». Such consistency can only be achieved by a person who puts personal business above the fate of the country, and who has a deep sense of historical responsibility. In our opinion, it is also a historical responsibility to hold a pen to an officer who left military service prematurely. The bloodshed he experienced should not have occurred in the head of the generation, but his knowledge of the truth was a duty and brought to life valuable works that tell about the sublimity of the human spirit. The works written by him and about him have become widely read in those days.

In the book «Arpaly» by Alexander Beck, which in its time was published in a million copies and attracted the attention of the world, the heroic image of the hero B. Momyshuly is especially revealed. Reading this book, readers from four corners of the world were able not only to recognize Bauyrzhan Momyshuly but also to recognize the heroic character of the Kazakh people. He did not just read it, but he envied the grace and intelligence of the young Kazakh officer, who shone like a diamond sword. Thus, through the book, the work and heroism of a noble citizen, whom the whole world admired, pointed to the path of good for many generations. However, there was also a shadow side to this glory. B. Momyshuly received a lot of objections, starting with his military teacher Panfilov for his blind courage, and many times he was officially nominated for the title of hero and general of the Soviet Union. The main reason: is the depth of his military teaching, and the command of soldiers. Unable to see all this, he resigned in 1956 at the age of 46 due to the opposition of Genstab and the Ministry of Defense at that time. He talks about the situation in a letter to his teacher Chistyakov.

Thus, B. Momyshuly's career on the military path was not the same as his own. The irrepressible tenacious personality is now heading towards writing and is quickly recognized in this field. He even receives the State prize of the Republic of Kazakhstan. This change is regarded by contemporaries as his second feat. He turned directly to Military Literature, not just fiction. Proverbs, sayings, and works of the epistolary genre, born from his pen, were born from the realities of Front life. B. Momyshuly wrote the truth. His articles, which he wrote in his mind, summarizing the situations to which he was exposed daily, and the experience of military life, became popular in a short time. Later, he lectured about the war in front of scientists for a week at the Academy of Sciences of the Kaz SSR. Later, these lectures were published in such books as «Psychology of War», and «Book Written in Blood». He gave a lecture on strategy and tactics at the Military Academy. Thus, the beginning of Kazakh military fiction was laid. In addition, his thinking in the military field formed the basis of the military literature of the Turkic peoples. There is information that he came to this area with great preparation in advance. In 1944, in a letter to his friend K. Sagyndykov, B. Momyshuly said: «I did

everything possible to start building the foundations of military-educational literature of ours» [1, 14].

It turns out that Bauyrzhan Momyshuly's relationship with Alexander Bek, which we mentioned above, had a positive impact on his career as a writer. Bauyrzhan was fond of literature as a child, and then, during the war, he wrote poetry and wrote Daily like a work of art. He received significant spiritual energy from her after meeting A. Bek. This is what B. Momyshuly's research journalist, writer Zhunus Ibraev quotes in his book «Front Song and Secret»: in addition to providing diaries and notes for the writing of «Arpalys», Bauyrzhan Momyshuly himself explained military-tactical issues and had a significant influence on A. Bek. We would like to emphasize once again that the basis of this world-famous work was Bauyrzhan Momyshuly's materials. Of course, it is natural that the skill of Alexander Bek, who made and wrote it a work of art, is also highly appreciated. The role of «Arpalys» in the military-patriotic education of the younger generation is no less important» [2, 36].

In 2007, Mekemtas Myrzakhmetuly published an article in the magazine «Zhuldyz» under the title «Bauyrzhan Momyshuly – the Founder of Military Literature of the Turkic Peoples». In it, the author notes: «In Military Literature, Bauyrzhan Momyshuly shows his knowledge by classifying it, noting that the wars of the past and the peoples of the world that took place in our time had three unique features:

Military science is divided into three epochs in the history of mankind:

- a) manufacturing period of war;
- b) the machine period of war;
- c) the thermal period of the war» [3] – quoted.

B. Momyshuly collected topical questions on military topics and made a thorough and thorough word. These three features are three different concepts. The three have three different languages. Not like each other. Reading the writer's work, you know the difference between these three. The «industrial period of the war» in its time is carried out with such cold weapons as clubs, clubs, spears, bows, and aibalta. And the machine stage of the war is the use of machine guns, guns, tanks, aircraft, etc. It turns out that the era of the use of nuclear weapons in warfare is conducted using computer-based information technology. These three types of war have become the subject of study and thematic basis of B. Momyshuly's Military Literature. The expert opinions about military commanders are also reflected in modern military literature. B. Momyshuly noted that military commanders occupy a crucial place on the battlefield, and analyzed the influence of the individual on the battlefield:

«...From the sheep chief who started a thousand Lions

The Lion Boss who started a thousand sheep is more than». We feel that the famous phrase is not just about the commander on the battlefield, but about the truth that can be applied to every leader at the stage of modern public rule.

In the history of our ancestors, our heroic and heroic qualities were nourished and developed from heroic epics. His golden backbone, his honest upbringing, was also found in the Kazakh guys of the Great Patriotic War of yesterday. The later life and work of B. Momysuly will become an excellent example of the military-patriotic education of young people. In the future, the younger generation will be deeply introduced to the heroic history of our country, the path of the hero, and his combat personality, undoubtedly having a special impact on the education of the heroic tradition.

As they say, in post-war life, B. Momysuly constantly warns his younger brothers and younger generations. In one of his memories he says: «If I fight, I will see the flaw in you and hit you. Turning a blind eye to a perceived flaw is something I do not have. Don't be lazy in life, don't misunderstand that it's honorable to listen to someone's mouth, obey what they say, and follow their lead. It is true that not heeding what an elder says, and sticking to his word is the alphabet of respect and decency. But only this limitation does not benefit a young person. In addition, you should have your personality and citizenship. Otherwise, obeying someone's advice and driving them, or being a pawn as a person who «comes and goes» leads to timidity and insolence. You are a generation born in a prosperous, good time. Therefore, be brave, let courage be in your heart and fire in your bosom» [4, 23].

In 1981, Almaty was ranked 22nd among the allied states, becoming a city with a population of one million people. The millionth resident was named Bauyrzhan. Yes, it was erected in honor of the hero B. Momysuly, whom we are talking about.

The parents of the child shared the story of the birth of the name and gave interviews with ordinary employees axman-concreter worker Daulet Kadyrsyzov and plasterer Gulnaziya Zhakupova. It is not bad for our child if he looks like his great-grandfather B. Momysuly, whose title has broken the Earth. We have only a good wish for our country and people to grow up to be a respected citizen, – he said. He gave a return interview to the youth newspaper and blessed the baby who was born. From this, it can be seen that the hero enjoys great attention from the people, and accordingly, he also has a high love for his native people.

Walking along the bridge between life and death, the warrior writer, who will forever remain in the memory of the people with his true Works, revealed the face of the Great Patriotic War with such works as «The book written in Blood», «The story of one night», «The face of a soldier», «The battle for Moscow». Teaching schoolchildren works full of historical facts will undoubtedly give them a valuable education. It is necessary to start the natural alphabet of education of courage from the example of such heroes.

Even on the front of a peaceful day, the words he said on the podium are in the ears of the country. He said to journalists who came to interview him: «I have no heroism, but all I have is courage» [5, 51]. B. Momyshuly, a straight-talking and proud man, does not hesitate to say anything, and in his writings, he calls to fight for the Motherland, to show bravery, and to be honorable. Shouldn't school-aged children be aware of his heroism so that his heroism remains a legacy for the country and a slogan for generations?

One of the most important problems that has existed in different times is education, that is, the transfer of knowledge effectively, concepts, and motivation of students to acquire this knowledge. The reproductive education of the teacher and the passive subordinate role of the student went to the depths of history. Therefore, today in the educational process there is a need for new pedagogical Technologies, effective methods and techniques in teaching, and new forms. It is not logical to call Education a simple explanation of the lesson by the teacher or, an automatic memorization of information by students in the form of theory. It should be understood as a waste of time. Therefore, the teacher should strive to create flexible models for organizing the educational process. One of them is mobile learning. The benefits of using portable devices in the classroom are many. Students and schoolchildren often strive to use phones, smartphones, and tablets for every purpose. Students will be able to view worldwide information from one mobile phone at a time. It is an indispensable tool for saving time in data collection. The activity of learning using such a mobile phone as a didactic device is called – mobile learning. This is a new direction that is under development. Time has shown that the introduction of mobile learning is a requirement of the times.

In this context, let's list several advantages of mobile learning by thread:

- instant feedback. Mobile technologies accelerate the process of evaluating learning outcomes;
- evaluation of learning outcomes. Allows students and teachers to track their progress faster.
- training at any time and anywhere. Since the mobile device is often with the owner, the student can get acquainted with the information at any time convenient for him.
- availability. The student will be able to access additional materials in a matter of seconds, without going to the library, flipping through books and magazines.
- assistance to students with disabilities. Special students can get the necessary information without leaving home.

Along with the visible benefits of mobile learning, there are several problems and challenges, namely:

- technical problems: small size of screens and keys in mobile devices; the fact that the mobile phone works only from batteries; the amount of memory in the mobile phone;

– for internet access problems; lack of uniform standards related to mobile platforms, etc.;

– social and educational problems: lack of the ability of all parents to purchase and provide their children with a suitable mobile phone;

– problems related to the assessment of learning outcomes: too rapid development of mobile technology; lack of development of pedagogical theory for mobile learning; conceptual differences between e-learning and mobile learning; problems related to the security of personal information, etc.

At the moment, receiving any service is not limited in time and distance. Due to the development of mobile devices and the internet, the education system has also undergone significant changes. An important condition for today's education is the replenishment of pedagogical technology with elements of digital technologies. In this area, blended learning, which combines auditing face-to-face training and on-site training, is the most suitable [6].

«Mobile learning» (m – m-learning) addresses the use of PDA (personal digital Assistants) mobile and portable information technology devices such as pocket computers, mobile phones, e-books, laptops, and tablet computers in education and learning [7].

An example of the use of mobile phones is the M-Ubuntu Project, which has been developing since the second half of 2007, developed by the Swedish organization Learning Academy WorldWide [8] within the framework of this project, a distance learning platform was also proposed.

Scientific research on the possibilities of mobile technologies and their implementation in the education system is actively ongoing, and today their application in practice has also begun to develop in Kazakhstan. Many educational projects are being implemented at the global level using various forms of mobile learning, for example, the Horizon Project, which is a joint project of the New Media Consortium and the EDUCAUSE Learning Initiative (EDUCAUSE) [9]. Compared to the traditional learning process in the classroom, mobile devices allow the learners to move into an environment that facilitates the understanding of various topics through mobile applications [10]. Arvid Staupe and Line Kolås have shown that students want to expand services related to the availability of learning, and interdisciplinary teaching groups are a tool to achieve this goal.

In the framework of the study were used general scientific methods, including analysis and synthesis, systematization, comparative, during the pedagogical experiment – the method of survey, statistical method of data processing. The method of analysis and modeling, the method of testing the mobile application were used for the development of the mobile application and its approbation. Mobeasy software was used to develop the application.

Result

The great Kazakh Bauyrzhan Momyshuly in the lesson of Kazakh literature will focus on one-to-two works. And in the history of Kazakhstan, not one hour was devoted to the hero, who made a single contribution to the flag of victory in the Great Patriotic War. We have already mentioned that Bauyrzhan Momyshuly meets at school in history only in the 8th grade on the topic «Kazakhstanis in the battle for Moscow», where there is no complete information. This does not allow the heroic deeds of the hero to be conveyed to the learner's mind. Therefore, we launched the mobile application «Bauyrzhan Momyshuly» (Figure 1). The original language of the mobile application is Kazakh. Its internal structure is shown in Figure 2. This application can be used by history teachers to test learners' knowledge during classes and perform test questions. In addition, information inside the application can be provided for reading, viewing videos outside the classroom, or as homework. Various independent work contributes to the development of learners' independent knowledge. This mobile application can be used in additional classes. We remind you once again that additional classes are conducted based on the state educational standard, guided by the programs teaching the history of Kazakhstan.

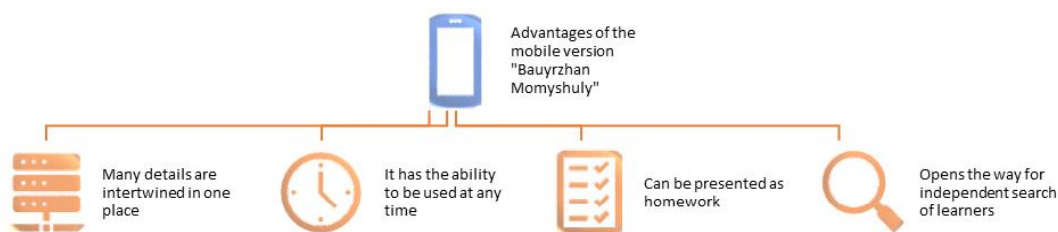


Figure 1 – Advantages of the mobile application «Bauyrzhan Momyshuly»

The diagram in Figure 3 presents the result of test work obtained in March, April, and May from 8th-grade students in parallel groups. Students of Grade 8 «A» were presented with the mobile application and advised to download it. Students of the 8th Grade «A» were not provided with information other than the information contained in the textbook. For three months, the test was taken from two classes every month. As you can see in the diagram, you can see that students who use the application have increased their knowledge of B. Momyshuly, and students who did not use the application began to forget several details in May. That is, a student who has downloaded this mobile application has a lot of opportunities to get acquainted with the information in his free time without the teacher's warning or on his own. Before the eyes, many texts in the form of video, photo, audio, and text are intertwined in one place. And a student who does not download the application will forget if he does not remind himself of the same topic in the

lesson again. This is evidenced by the indicators on the chart. These students receive only one or two pieces of information from the internet, even if they say that they are looking for it on their own. And further, interest may also fade away. This is where the advantages of this mobile app lie.

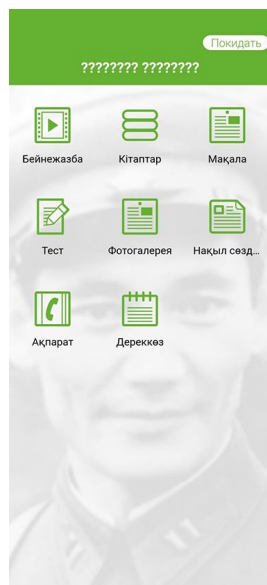


Figure 2 – Internal structure of the mobile application «Bauyrzhan Momyshuly»
The mobile application contains books, sayings, articles about Bauyrzhan Momyshuly, and information about his life and work. In addition, a photo gallery, sources, and test tasks are grouped.

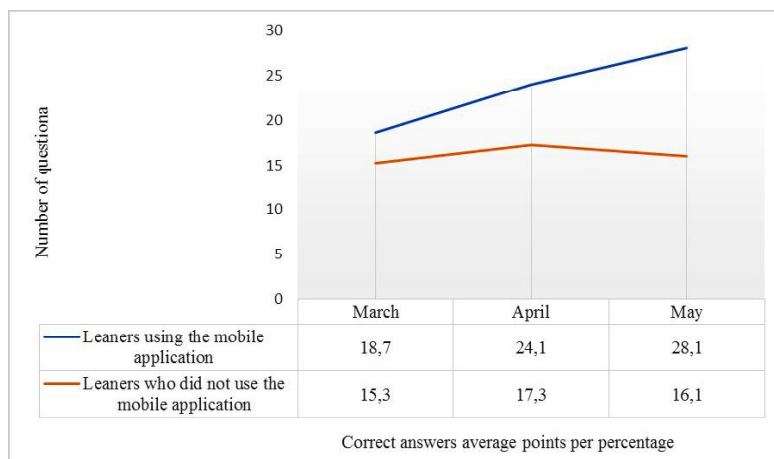


Figure 3 – Results of learners who completed 30-question test tasks on the heroic deeds of Bauyrzhan Momyshuly in the Great Patriotic War

In additional classes, we would like to offer the application «Test Maker», which is widely used among teachers for re-approval and evaluation of the previous topic (Figure 4).



Figure 4 – Application logo «Test Maker»

You can download a test on any topic in this application. For example, we have downloaded a collection of tests that show Bauyrzhan Momyshuly from different angles (Figure 5).

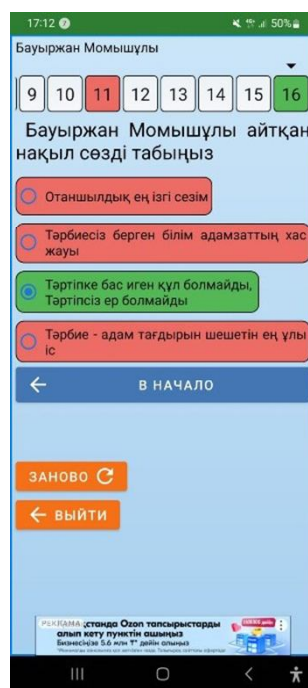


Figure 5 – Example of test questions about B. Momyshuly in the application «Test Maker»

**DO MOBILE APPLICATIONS GIVE
POSITIVE RESULTS IN MASTERING THE
TOPIC?**

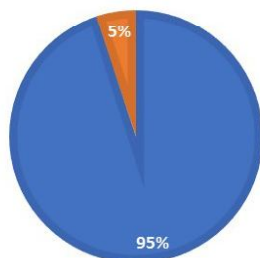


Figure 6 – The results of a survey of history teachers

According to Figure 6, the results of a survey of history teachers showed that 95 percent of teachers said «yes», and 5 percent said «no».

20 history teachers took part in the survey. 19 teachers showed a «positive» result because the information inside the mobile application is compact, full of accurate data, and it is convenient to combine video, test, and information in one place. He said that it saves time and can be offered to the student as independent work. And 1 teacher believed that this addition would give a «negative» result. Because students constantly use the phone outside of school hours, and if they use it in class, this application hurts the student's health, and eyes, and the child can spend a lot of time at home and asking his parents for these applications.

In March last year, we organized a round table for students of the Kazakh boarding school named after I. Altynsarin with the title «Bauyrzhan Momyshuly's School is the source of National Education». It was attended by young scientists studying Bauyrzhan Momyshuly, history teachers. During the Round Table, a new documentary film was shown, which tells about the life of a warrior writer. Also, reports were read on this topic, and issues of teaching were discussed. The poet, writer, and public figure Bakytbek Smagul in his book «Kaharman» about Bauyrzhan Momyshuly said: «To educate children in independent Kazakhstan as a person whose consciousness is not poisoned by slavery, first of all, it is necessary to know Bauyrzhan Momyshuly deeply.»

At the same time, in addition to the mobile application, other digital resources, including web resources such as kahoot, quizziz, plikers, wordwall, can be used in the history lesson. A popular example of using kahoot is presented in one of our earlier publications [11]. The differentiated method of learning, which can be used depending on the specifics of the target audience, has not lost its relevance. More detailed examples are offered in the article by L.A. Baikhanova and A.M. Sadykova [12].

Conclusion

Every person on Earth needs a home to form and germinate, and the nation needs the same home on Earth. Just as each person takes care of their home, the nation keeps the lands it owns like the apple of its eye. Nations that have managed to defend themselves during the eternal battle for life reach the present day, while others lose first their language, then their national values, national identity, land, and even the heroic traditions that help them defend themselves, disappear from the stage of history.

The basis of life development is strife, and struggle. The Kazakh people managed to preserve their country and land, showing an incalculable example of heroism in the turbulent times of this life, in combat massacres, where life and death crossed. Every man on horseback grew up imbued with the heroic traditions of our ancestors. The ability to continue the heroic traditions that ensure the survival of the nation will be a challenge for future generations. As the front-line writer himself said, «Combat education does not lie in military clothes, but in diapers.» Therefore, we teachers, for their part, should effectively use the heroic image of Bauyrzhan Momyshuly, especially in history lessons, on the path of patriotic education. The world needs courage, perseverance, and restraint, as in Bauyrzhan Momyshuly, which does not break the hearts of the people before the Times.

Even after the end of the massacre, today's generation should know and be proud of Bauyrzhan Momyshuly, who wrote fiery words that glorified patriotic feelings and wrote hundreds of works honoring the spirit of heroes. Any person who started a great business in the name of Alash deserves respect and awards. The sign of our honor and reward is the appreciation of their work before the nation and its transformation into the spiritual colostrum of the generation. In the end, this will be the formation of our national consciousness, the fulfillment of our child's duty to the country, and the education of our descendants. The study, analysis, and analysis of the valuable scientific heritage of the Kazakh intelligentsia is one of the great tasks facing teachers of history. For the sake of the motherland, do not let our heroic ancestor, who did not burn in the fire, and left behind his word and a glorious trail, go down in history.

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Мектептегі тарих сабағында Бауыржан Момышұлының қаһарман бейнесі арқылы патриоттық тәрбие беруде мобильді оқытуды пайдалану

Аннотация. Бұл мақалада Бауыржан Момышұлының өмір жолы мен жауынгерлік тұлғасы жайында әскери зерттеушілердің, ғалымдардың пікірін негізге ала отырып пайымдаулар ұсынылды. Б. Момышұлының қаһарман бейнесі арқылы жас ұрпаққа патриоттық тақырыпта тәлім-тәрбие беру үлгісіне баса назар аударылған. Сонымен қоса тарих пәні мұғалімдері арасында өткізілген сауалнама мен майдангер жазушының кітаптары, шығармалары, ол туралы мақалалар топтастырылған мобильді қосымшаның үлгісі жайында ақпарат берілді. Бауыржан Момышұлының тұлғасы мектепте 8-сыныпта оқытылады. «Қазақстан тарихы» пәнінде «Мәскеу шайқасындағы қазақстандықтар» тақырыбы берілген. Ал оқушыларға ерен ерлік жасаған батырдың тұлғасын танытуға бұл аздық етеді. Осындай оқушылар бойына патриоттық сезімді дәріптеуде үлкен септігін тигізетін керекті тақырыптардың болмауы қынжылтады. Оны жай қалдырмай мәселе ретінде қарастырудың маңызы зор. Сол себептен бұл мақалада Б. Момышұлы жайында сабақтан тыс қосымша білім беру мәселелері көтеріліп, нақты мысалдар берілген. Заманауи әдіс-тәсілдердің озық, тиімді үлгілері, мобильді оқытудың түрлері оқырман назарына ұсынылады. Осы мақалада жинақталған ақпараттар тарих пәні мұғалімдерінің қосымша сабақты қалай қызықты өткізу турасында, заманауи оқыту құралдарын қолдануда пайдалы болады. Мақаланың мақсаты – Б.Момышұлының ерлік істері арқылы оқушылар бойына ұлтжандылық сезімдерін ояту үшін факультативтік сабақтарда аталған тақырыпта сабақ өткізу үшін мобильді қосымшаларды пайдаланудың маңыздылығын дәлелдеу.

Кілтті сөздер: Бауыржан Момышұлы, қаһарман бейнесі, әскери әдебиет, мобильді қосымша, тарихты оқыту әдістемесі.

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Использование мобильного обучения в патриотическом воспитании на примере героического образа Бауыржана Момышұлы на уроке истории в школе

Аннотация. В данной статье рассмотрен жизненный путь и сущность героической личности Бауржана Момышұлы, основанные на воспоминаниях сослуживцев, также результатах исследова-

телей и ученых. При патриотическом воспитании учащихся на уроках истории делается акцент на героический образ Б. Момышулы. Вместе с тем авторами представлены результаты опроса, проведенного среди учителей истории и модель мобильного приложения, в котором собраны книги, произведения и статьи о выдающемся писателе. Личность Бауржана Момышулы изучают в школе в 8 классе. По предмету «История Казахстана» предусмотрена тема «Казахстанцы в битве за Москву». Но, на взгляд авторов, этого недостаточно, чтобы в полной мере изучить личность героя, совершившего подвиги, и в целом недостаточно тем, которые бы способствовали воспитанию патриотизма у школьников. Важно рассматривать это как проблему. Именно поэтому в данной статье о Б. Момышулы были затронуты вопросы внеклассного обучения и приведены конкретные примеры. Вниманию читателя представлены современные, эффективные модели современных методов, виды мобильного обучения. Результаты, полученные в рамках исследования по теме данной статьи, будут полезны учителям истории, которые смогут использовать современные средства обучения, чтобы сделать внеклассный урок интересным. Цель статьи – доказать важность использования мобильных приложений для проведения уроков по указанной теме на внеклассных занятиях с целью пробуждения чувства патриотизма у учащихся через подвиги Б. Момышулы.

Ключевые слова: Бауржан Момышулы, образ героя, военная литература, мобильное приложение, методика преподавания истории.